2016-17 Texas Academic Performance Report

District Name: KI CHARTER ACADEMY

District Number: 105803

2017 Accountability Rating: Not Rated

(evaluated with alternative education accountability provisions)

This district is a Charter District.

2017 Special Education Determination Status:

Meets Requirements

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Texas Academic Performance Report 2016-17 District Performance

County Name: HAYS District Number: 105803

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approx	aches Grade Level		-	2	:-			-		-	-		;	
Grade 3														
Reading	2016	73%	77%	*	*	*	-	-	-	-	-	*	*	-
Mathematics	2016	75%	78%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Approx	aches Grade Level	or Above												
Reading	2017	70%	73%	*	-	*	*	-	-	-	-	*	*	_
-	2016	75%	77%	*	-	*	*	-	-	-	-	-	*	-
Mathematics	2017	76%	76%	*	_	*	*	_	_	_	_	*	*	_
	2016	73%	76%	*	-	*	*	-	-	-	-	-	*	-
Writing	2017	65%	65%	*	-	*	*	-	_	-	_	*	*	_
-	2016	69%	71%	*	-	*	*	-	-	-	-	-	*	-
STAAR Percent at Approa	aches Grade Level	or Above												
Reading	2017	82%	83%	*	*	*	*	-	-	-	-	*	*	-
	2016	81%	83%	*	*	-	*	-	-	*	-	*	*	-
Mathematics	2017	87%	87%	*	*	*	*	-	-	-	-	*	*	-
	2016	86%	87%	*	*	-	*	-	-	*	-	*	*	-
Science	2017	74%	74%	*	-	*	*	-	_	-	-	*	*	_
	2016	74%	76%	*	*	-	*	-	-	-	-	*	*	-
STAAR Percent at Approx	aches Grade Level	or Above												
Reading	2017	69%	72%	*	*	*	*	*	-	-	-	*	*	-
-	2016	69%	73%	*	*	*	*	-	-	-	-	*	*	-
Mathematics	2017	76%	77%	*	*	*	*	*	-	-	-	*	*	-
	2016	72%	75%	*	*	*	*	-	-	-	-	*	*	-

Texas Academic Performance Report 2016-17 District Performance

County Name: HAYS District Number: 105803

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level			District	7 till Cilcuit	тиорание	Wille	- Indian	7151011	isianaei	races		Disaut	
Grade 7														
Reading	2017	73%	76%	*	*	*	*	*	-	-	-	*	*	-
	2016	71%	75%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2017	70%	68%	*	*	*	*	*	-	-	-	*	*	-
	2016	69%	70%	*	-	*	*	-	-	-	-	*	*	*
Writing	2017	70%	71%	*	*	*	*	*	-	-	-	*	*	-
	2016	69%	73%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	86%	88%	45%	*	*	*	-	-	-	_	*	45%	*
-	2016	87%	89%	*	-	*	*	*	-	-	-	*	*	-
Mathematics	2017	85%	87%	*	*	*	*	-	_	-	-	*	*	*
	2016	82%	85%	*	-	*	*	*	-	-	-	*	*	-
Science	2017	76%	79%	*	*	*	*	-	_	-	-	*	*	*
	2016	75%	78%	*	-	*	*	*	-	-	-	*	*	-
Social Studies	2017	63%	68%	*	*	*	*	-	_	-	-	*	*	*
	2016	63%	69%	*	-	*	*	*	-	-	-	*	*	-
STAAR Percent at Approa	ches Grade Level	or Above												
English I	2017	64%	68%	22%	*	*	*	-	-	-	_	*	*	-
-	2016	65%	69%	*	-	-	*	-	-	*	*	*	*	-
English II	2017	66%	70%	*	*	*	*	-	_	-	-	*	*	_
-	2016	67%	72%	*	*	*	*	-	*	-	-	*	*	*
Algebra I	2017	83%	83%	*	*	*	*	-	_	-	-	*	*	_
-	2016	78%	80%	*	*	*	*	-	-	*	*	*	*	-

Texas Academic Performance Report 2016-17 District Performance

County Name: HAYS District Number: 105803

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level				7	Порише			7.0		- 112333			
End of Course														
Biology	2017	86%	88%	50%	*	*	75%	-	-	-	-	*	50%	-
	2016	87%	90%	*	-	*	*	-	-	-	-	*	*	-
U.S. History	2017	91%	93%	*	-	-	*	-	-	-	-	*	*	-
	2016	91%	93%	*	*	*	*	-	-	-	-	*	*	-
STAAR Percent at Approache All Grades	s Grade Level	or Above												
All Subjects	2017	75%	77%	26%	17%	20%	32%	*	-	-	-	20%	25%	*
	2016	75%	78%	27%	*	*	29%	*	*	*	*	24%	25%	*
Reading	2017	72%	75%	24%	*	*	32%	*	-	-	-	18%	23%	*
	2016	73%	77%	30%	*	*	25%	*	*	*	*	25%	28%	*
Mathematics	2017	79%	80%	20%	*	*	21%	*	-	-	-	18%	20%	*
	2016	76%	79%	21%	*	*	*	*	-	*	*	20%	18%	*
Writing	2017	67%	68%	*	*	*	*	*	-	-	-	*	*	-
	2016	69%	72%	*	-	*	*	-	-	-	-	*	*	*
Science	2017	79%	81%	44%	*	*	56%	-	-	-	-	35%	44%	*
	2016	79%	81%	40%	*	*	56%	*	-	-	-	*	40%	-
Social Studies	2017	77%	80%	38%	*	*	*	-	-	-	-	*	38%	*
	2016	77%	81%	*	*	*	*	*	-	-	-	*	*	-
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	53%	13%	*	*	*	*	-	-	-	13%	11%	*
	2016	45%	51%	*	*	*	*	*	*	*	-	*	*	*
Reading	2017	48%	54%	19%	*	*	22%	*	-	-	-	17%	17%	*
	2016	46%	53%	*	*	*	*	*	*	*	-	*	*	*
Mathematics	2017	48%	51%	12%	*	*	*	*	-	-	-	15%	12%	*
	2016	43%	48%	*	*	*	*	*	-	*	-	*	*	*

Texas Academic Performance Report 2016-17 District Performance

County Name: HAYS District Number: 105803

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	rade Level		-				-							
All Grades														
Writing	2017	38%	42%	*	*	*	*	*	-	-	-	*	*	-
	2016	41%	46%	*	-	*	*	-	-	-	-	*	*	*
Science	2017	52%	56%	23%	*	*	*	-	-	-	-	*	23%	*
	2016	47%	53%	*	*	*	*	*	-	-	-	*	*	-
Social Studies	2017	51%	57%	*	*	*	*	-	-	-	-	*	*	*
	2016	47%	54%	*	*	*	*	*	-	-	-	*	*	-
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	24%	5%	*	15%	*	*	_	_	_	5%	5%	*
,	2016	18%	22%	4%	*	*	*	*	*	*	*	6%	*	*
Reading	2017	19%	24%	*	*	*	*	*	_	_	_	*	*	*
	2016	17%	22%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2017	23%	26%	*	*	*	*	*	-	-	-	*	*	*
	2016	19%	23%	*	*	*	*	*	-	*	*	*	*	*
Writing	2017	12%	15%	*	*	*	*	*	-	-	-	*	*	-
	2016	15%	18%	*	-	*	*	-	-	-	-	*	*	*
Science	2017	19%	24%	*	*	*	*	-	-	-	-	*	*	*
	2016	16%	22%	*	*	*	*	*	-	-	-	*	*	-
Social Studies	2017	27%	33%	*	*	*	*	-	-	-	-	*	*	*
	2016	22%	28%	*	*	*	*	*	-	-	-	*	*	-
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	62%	49%	*	*	*	-	-	-	-	49%	49%	*
-	2016	62%	63%	*	*	*	*	*	-	*	-	*	*	*
Reading	2017	59%	61%	57%	*	*	*	-	_	-	-	*	57%	*
-	2016	60%	62%	*	*	*	*	*	-	-	-	*	*	*

Texas Academic Performance Report 2016-17 District Performance

County Name: HAYS District Number: 105803

			Region		African			American		Pacific	Two or More	Special	Econ	
		State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exce All Grades	eded Progress	-		*	,	-								
Mathematics	2017	64%	63%	*	*	*	*	-	-	-	-	*	*	*
	2016	63%	64%	*	-	*	*	*	-	*	-	*	*	*
STAAR Percent Exceeded P	rogress													
All Subjects	2017	19%	20%	13%	*	*	*	-	-	-	-	14%	13%	*
	2016	17%	18%	*	*	*	*	*	-	*	-	*	*	*
Reading	2017	17%	19%	22%	*	*	*	-	-	_	-	*	22%	*
	2016	16%	17%	*	*	*	*	*	-	-	-	*	*	*
Mathematics	2017	20%	21%	*	*	*	*	-	-	-	-	*	*	*
	2016	17%	19%	*	-	*	*	*	-	*	-	*	*	*
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	ents												
Reading	2017	35%	34%	*	*	*	*	-	-	-	-	*	*	-
	2016	35%	35%	*	-	*	*	*	-	-	-	*	*	*
Mathematics	2017	43%	41%	*	*	*	*	-	-	-	-	*	*	-

Texas Academic Performance Report 2016-17 District Performance

County Name: HAYS District Number: 105803

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	:	:	:-	:	•	:	:	:	:	:	:	:	
Grade 5 Reading													
Students Meeting Approaches Grade	Level on First	STAARAdr	ministratior	า									
2017	72%	74%	*	*	*	*	-	-	-	-	*	*	-
Students Requiring Accelerated Instru	uction												
2017		26%	100%	*	*	*	-	-	-	-	*	100%	-
STAAR Cumulative Met Standard													
2017	81%	83%	*	*	*	*	-	-	-	-	*	*	-
Grade 5 Mathematics													
Students Meeting Approaches Grade	Level on First	STAARAdr	ministratior	า									
2017	81%	81%	*	*	*	*	-	-	-	-	*	*	-
Students Requiring Accelerated Instru	uction												
2017	19%	19%	*	*	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard													
2017	87%	87%	*	*	*	*	_	_	_	_	*	*	_

Texas Academic Performance Report 2016-17 District Performance

County Name: HAYS District Number: 105803

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative			-	-									
Grade 8 Reading													
Students Meeting Approaches Grade L	evel on First	STAAR Adr	ninistration	1									
2017	76%	80%	*	*	-	*	-	-	-	-	*	*	-
Students Requiring Accelerated Instru	ction												
2017	24%	20%	60%	*	-	56%	-	-	-	-	*	60%	-
STAAR Cumulative Met Standard													
2017	85%	87%	*	*	-	*	-	-	-	-	*	*	-
Grade 8 Mathematics													
Students Meeting Approaches Grade L	evel on First	STAAR Adr	ninistration	1									
2017	75%	79%	*	*	-	*	-	-	-	-	*	*	-
Students Requiring Accelerated Instru	ction												
2017	25%	21%	80%	*	-	78%	-	-	-	-	*	80%	-
STAAR Cumulative Met Standard													
2017	85%	87%	*	*	-	*	-	-	-	-	*	*	-

Texas Academic Performance Report 2016-17 District Performance

County Name: HAYS District Number: 105803

District Name: KI CHARTER ACADEMY

Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level	or Above			:		:			:		:			
All Grades														
All Subjects 2017	75%	77%	26%	-	-	-	-	-	-	-	-	*	-	*
2016	75%	78%	27%	-	-	-	-	-	-	-	-	*	-	*
Reading 2017	72%	75%	24%	-	-	-	-	-	-	-	-	*	-	*
2016	73%	77%	30%	-	-	-	-	-	-	-	-	*	-	*
Mathematics 2017	79%	80%	20%	-	-	-	-	-	-	-	-	*	-	*
2016	76%	79%	21%	-	-	-	-	-	-	-	-	*	-	*
Writing 2017	67%	68%	*	-	-	-	-	-	-	-	-	-	-	-
2016	69%	72%	*	-	-	-	-	-	-	-	-	*	-	*
Science 2017	79%	81%	44%	-	-	-	-	-	-	-	-	*	-	*
2016	79%	81%	40%	-	-	-	-	-	-	-	-	-	-	-
Social Studies 2017	77%	80%	38%	-	-	-	-	-	-	-	-	*	-	*
2016	77%	81%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects 2017	48%	53%	13%	-	-	-	-	_	-	-	-	*	_	*
2016	45%	51%	*	-	-	-	-	-	-	-	-	*	-	*
Reading 2017	48%	54%	19%	-	-	-	-	-	-	-	-	*	-	*
2016	46%	53%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics 2017	48%	51%	12%	-	-	-	-	-	-	-	-	*	-	*
2016	43%	48%	*	-	-	-	-	-	-	-	-	*	-	*
Writing 2017	38%	42%	*	-	-	-	-	-	-	-	-	-	-	-
2016	41%	46%	*	-	-	-	-	-	-	-	-	*	-	*
Science 2017	52%	56%	23%	-	-	-	-	_	-	-	-	*	_	*
2016	47%	53%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies 2017	51%	57%	*	-	-	-	-	_	-	-	-	*	_	*
2016	47%	54%	*	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2016-17 District Performance

County Name: HAYS District Number: 105803

District Name: KI CHARTER ACADEMY

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Masters C	Frade Level			-	•		:		-	:	:	:			
All Grades															
All Subjects	2017	20%	24%	5%		-	-	-	-	-	-	-	*	-	*
	2016	18%	22%	4%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	19%	24%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	17%	22%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	23%	26%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	19%	23%	*	-	-	-	-	-	-	-	-	*	-	*
Writing	2017	12%	15%	*	-	_	_	_	-	_	-	-	_	-	_
	2016	15%	18%	*	-	-	-	-	-	-	-	-	*	-	*
Science	2017	19%	24%	*	_	-	-	_	-	_	-	-	*	-	*
	2016	16%	22%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	33%	*	-	-	_	-	-	_	-	-	*	-	*
	2016	22%	28%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2017	61%	62%	49%	_	_	_	_	_	_	_	_	*	_	*
•	2016	62%	63%	*	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	59%	61%	57%	_	_	_	_	_	_	_	_	*	_	*
ŭ	2016	60%	62%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	64%	63%	*	_	-	-	-	-	_	-	_	*	_	*
	2016	63%	64%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Pr	rogress														
All Subjects	2017	19%	20%	13%	_	_	_	-	_	_	_	_	*	_	*
•	2016	17%	18%	*	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	17%	19%	22%	_	_	-	-	_	_	_	_	*	_	*
3	2016	16%	17%	*	-	-	-	-	-	-	-	-	*	-	*

Texas Academic Performance Report 2016-17 District Performance

County Name: HAYS District Number: 105803

District Name: KI CHARTER ACADEMY

Bilingual Education/English as a Second Language

(Current Year ELL Students)

			Region		Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	13	District	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Prog	ress	-	-				-	-					-	-	
All Grades															
Mathematics	2017	20%	21%	*	-	-	-	-	-	_	-	-	*	-	*
	2016	17%	19%	*	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior-Year Non-Pro	oficient Stud	ents													
Sum of Grades 4-8															
Reading	2017	35%	34%	*	-	-	-	-	-	-	-	-	-	-	-
-	2016	35%	35%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	43%	41%	*	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2016-17 District Participation

County Name: HAYS District Number: 105803

										Two or			
	State	Region 13	District	African	Hienonie	White	American Indian	Agian	Pacific	More	Special Ed	Econ	
2017 STAAR Participation	State	13	District	American	Hispanic	wnite	ingian	Asian	Islander	Races	Eu	Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	100%	-	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	36%	37%	38%	42%	43%	-	*	0%	48%	43%	22%
Mobile	4%	4%	63%	63%	62%	57%	57%	-	*	100%	52%	56%	78%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	0%	-	*	0%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	97%	99%	100%	100%	100%	100%	98%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	26%	21%	39%	28%	57%	10%	80%	22%	31%	35%	29%
Mobile	4%	4%	73%	79%	56%	70%	43%	90%	20%	78%	67%	64%	64%
Other Exclusions	1%	1%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	7%
Not Tested	1%	1%	1%	0%	3%	1%	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	3%	1%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: HAYS District Number: 105803

	C1-1	Danis - 43	District	African	I lian i -	\A/I- ** -	American	A -!	Pacific	Two or	Special	Econ	
-	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	EL
Attendance Rate													
2015-16	95.8%	95.8%	99.0%	99.4%	99.1%	98.9%	99.6%	*	*	*	99.2%	99.1%	
2014-15	95.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.3%	0.8%	0.0%	0.0%	1.4%	0.0%	*	*	*	0.0%	0.8%	
2014-15	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12	2)												
2015-16	2.0%	1.6%	2.4%	3.7%	2.3%	2.4%	*	*	*	0.0%	5.2%	2.4%	
2014-15	2.1%	1.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Annua	al Rate)												
2015-16	85.6%	87.8%	60.0%	_	*	*	_	_	_	_	_	*	
2014-15	84.3%	87.1%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates ((Annual Rate)											
2015-16	83.3%	85.6%	60.0%	_	*	*	_	_	_	_	_	*	
2014-15	82.2%	85.4%	-	-	-	-	-	-	-	-	-	-	
Advanced Course/Dual-Credi	Course Com	nlotion (Grado	- 11_12\										
Any Subject	Course Com	ipietion (Grade:	5 11-12)										
2015-16	55.0%	57.9%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	
2014-15	54.5%	58.7%	0.070	_	0.070	0.070	_	_	_	_	0.070	0.070	
English Language Arts	34.370	30.7 70	_										
2015-16	30.1%	35.2%	0.0%	*	*	0.0%	_	_			0.0%	0.0%	
2014-15	29.0%	35.2 % 35.1 %	0.0 /6		_	0.076	_	_	-	_	0.076	0.076	
Mathematics	29.070	33.170	_										
2015-16	43.1%	45.7%	0.0%	*	*	0.0%	_	_	_	_	0.0%	*	
2014-15	43.1%	47.8%	0.0 /0	_	_	0.070	_	_	_	_	0.070		
Science	45.070	47.070	_	_	_	_	_	_	_	_	_	_	
2015-16	12.2%	14.7%	0.0%	*	*	0.0%	_	_			0.0%	*	
2013-10	12.2%	14.7%	0.0 /6			0.076	-	-	-	-	0.076		
Social Studies	12.7 70	14.570	-	-	-	-	-	-	-	-	-	-	
2015-16	29.0%	32.7%	0.0%	*	0.0%	0.0%					0.0%	0.0%	
			0.0%		0.0%	0.0%	-	-	-	-	0.0%	0.0%	
2014-15	28.4%	32.9%	•	-	-	-	-	-	-	-	-	-	
Advanced Course/Dual-Credi	Course Com	pletion (Grades	s 9-12)										
Any Subject													
2015-16	35.9%	38.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	
2014-15	34.6%	36.8%	-	-	-	-	-	-	-	-	-	-	
English Language Arts													
												0.00/	
2015-16 2014-15	16.2% 15.7%	17.8% 17.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: HAYS District Number: 105803

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
Advanced Course/Dual-Cred	dit Course Com	pletion (Grade	s 9-12)										
Mathematics													
2015-16	19.3%	20.8%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	_
2014-15	19.4%	21.5%	-	_	_	_	_	_	_	_	_	_	_
Science													
2015-16	5.1%	6.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	_
2014-15	5.2%	5.8%	0.070	0.070	0.070	0.070	_	_	_	_	0.070	0.070	_
Social Studies	J.2 /0	5.070	_										
	20.00/	24 50/	0.00/	0.00/	0.00/	0.00/		*	*	*	0.00/	0.0%	
2015-16	20.8%	24.5%	0.0%	0.0%	0.0%	0.0%	-	•			0.0%	0.0%	-
2014-15	19.5%	23.2%	-	-	-	-	-	-	-	-	-	-	-
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	61.9%	*	-	-	*	-	-	-	-	-	*	-
2014-15	42.0%	56.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2015-16	44.6%	56.0%	*	_	_	*	_	_	_	_	_	*	_
2014-15	38.0%	51.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	30.070	31.070											
2015-16	38.7%	51.1%	*			*						*	
2014-15	35.0%	49.0%		-	-		-	-	-	-	-		-
	35.0%	49.0%	-	-	-	-	-	-	-	-	-	-	-
Either Subject	=0.40/	00 =0/	*									*	
2015-16	56.4%	66.7%	*	-	-	*	-	-	-	-	-	*	-
2014-15	45.0%	58.0%	-	-	-	-	-	-	-	-	-	-	-
College and Career Ready G													
2015-16	75.9%	77.2%	0.0%	-	*	*	-	-	-	-	-	*	-
2014-15	74.5%	75.6%	-	-	-	-	-	-	-	-	-	-	-
Texas Success Initiative Ass	sessment (TSIA)											
English Language Arts		,											
2015-16	22.6%	23.1%	40.0%	_	*	*	_	_	_	_	_	*	_
2014-15	10.6%	11.3%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	10.070	11.570											
2015-16	18.1%	18.3%	0.0%		*	*						*	
			0.0%	-			-	-	-	-	-		-
2014-15	7.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Two or More				and/or Prior	Year (Annual C	Graduates)							
2015-16	48.7%	53.0%	0.0%	-	*	*	-	-	-	-	-	*	-
2014-15	48.1%	53.3%	-	-	-	-	-	-	-	-	-	-	-
Completion of Twelve or Mo	re Hours of Po	stsecondary C	redit (Annua	l Graduates)									
Any Subject	40.007	0.001	0.051		at.								
2015-16	12.2%	8.8%	0.0%	-	*	*	-	-	-	-	-	*	-
2014-15	10.6%	8.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: HAYS District Number: 105803

			African		American		Pacific Two or	Special Econ	Econ				
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
AP/IB Course Completion (Annual Graduate	es)											
2015-16	44.8%	51.6%	0.0%	-	*	*	-	-	-	-	-	*	-
2014-15	43.4%	50.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	Annual Graduate	s)											
2015-16	47.8%	43.8%	0.0%	-	*	*	-	-	-	-	-	*	-
2014-15	46.6%	42.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation	n)												
All Subjects													
2016	25.5%	31.9%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2015	24.9%	31.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2016	15.5%	19.9%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2015	15.1%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2016	6.8%	10.9%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2015	6.8%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2016	10.4%	13.6%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2015	10.2%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2016	14.8%	17.8%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2015	14.4%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	74.4%	0.0%	-	*	*	-	-	-	-	n/a	0.0%	n/a
Class of 2015	68.3%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2016-17 District Profile

County Name: HAYS District Number: 105803

	Dis	strict	St		
Student Information	Count	Percent	Count	Percent	
Total Students:	174	100.0%	5,343,834	100.0%	
Students by Grade:					
Early Childhood Education	0	0.0%	13,821	0.3%	
Pre-Kindergarten	0	0.0%	223,833	4.2%	
Kindergarten	0	0.0%	371,682	7.0%	
Grade 1	0	0.0%	395,568	7.4%	
Grade 2	3	1.7%	408,582	7.6%	
Grade 3	5	2.9%	412,581	7.7%	
Grade 4	9	5.2%	410,882	7.7%	
Grade 5	14	8.0%	400,016	7.5%	
Grade 6	16	9.2%	398,017	7.4%	
Grade 7	26	14.9%	396,001	7.4%	
Grade 8	29	16.7%	392,231	7.3%	
Grade 9	25	14.4%	431,486	8.1%	
Grade 10	30	17.2%	395,057	7.4%	
Grade 11	11	6.3%	363,655	6.8%	
Grade 12	6	3.4%	330,422	6.2%	
Ethnic Distribution:					
African American	28	16.1%	673,291	12.6%	
Hispanic	24	13.8%	2,802,180	52.4%	
White	112	64.4%	1,499,559	28.1%	
American Indian	6	3.4%	20,701	0.4%	
Asian	0	0.0%	224,834	4.2%	
Pacific Islander	0	0.0%	7,687	0.1%	
Two or More Races	4	2.3%	115,582	2.2%	
Economically Disadvantaged	174	100.0%	3,155,117	59.0%	
Non-Educationally Disadvantaged	0	0.0%	2,188,717	41.0%	
English Language Learners (ELL)	1	0.6%	1,010,168	18.9%	
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	74,803	1.4%	
At-Risk	174	100.0%	2,685,789	50.3%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	99		467,611		
Students with Intellectual Disabilities	21	21.2%	207,935	44.5%	
Students with Physical Disabilities	∠ I *	∠1.∠70 *	102,283	21.9%	
Students with Autism	**	**	58,444	12.5%	
Students with Addisin Students with Behavioral Disabilities	69	69.7%	93,082	19.9%	
Students with Non-Categorical Early Childhood	0	0.0%	5,867	1.3%	
Students with Norr-Categorical Early Childricou	U	0.070	3,007	1.5%	

Texas Academic Performance Report 2016-17 District Profile

County Name: HAYS District Number: 105803

	Dis	trict	Sta	ate
Student Information	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	5	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	41,084	12.7%
Hispanic	2	40.0%	157,633	48.6%
White	3	60.0%	104,551	32.2%
American Indian	0	0.0%	1,280	0.4%
Asian	0	0.0%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	0	0.0%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	40.0%	42,804	13.2%
Recommended H.S. Program/DAP	3	60.0%	254,625	78.5%
Foundation High School Plan (No Endorsement)	0	0.0%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	0	0.0%	23,325	7.2%

Texas Academic Performance Report 2016-17 District Profile

County Name: HAYS District Number: 105803

	- Non-Special Edu	- Special Education Rates -		
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	-	1.8%	-	7.7%
Grade 1	0.0%	3.8%	-	6.8%
Grade 2	-	2.4%	0.0%	3.1%
Grade 3	-	1.6%	0.0%	1.2%
Grade 4	0.0%	0.8%	0.0%	0.7%
Grade 5	0.0%	0.4%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.7%
Grade 7	0.0%	0.7%	10.0%	0.8%
Grade 8	10.0%	0.5%	6.7%	0.9%
	Dis Count	strict Percent	Sta Count	ate Percent
	Count	rercent	Count	- r ercent
Data Quality: Underreported Students	15	3.9%	6,686	0.3%
Class Size Information		District		State
Class Size Averages by Grade and Subject (Derived from teacher responsibility rec	ords):		
Elementary:				
Kindergarten		-		18.8
Grade 1		- 12		18.8
Grade 2		1.3		18.9
Grade 3		1.3		19.0
Grade 4		2.7		19.0
Grade 5		2.3		20.9
Grade 6		2.0		20.4
Secondary:				
English/Language Arts		2.5		16.8
Foreign Languages		-		18.7
Mathematics		2.4		18.0
Science		2.3		19.0
Social Studies		2.4		19.4

Texas Academic Performance Report 2016-17 District Profile

County Name: HAYS District Number: 105803

	Dis	strict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	46.9	100.0%	705,007.9	100.0%	
Professional Staff:	30.9	66.0%	451,253.5	64.0%	
Teachers	20.9	44.6%	352,756.1	50.0%	
Professional Support	5.0	10.7%	70,392.1	10.0%	
Campus Administration (School Leadership)	4.5	9.6%	20,492.1	2.9%	
Central Administration	0.5	1.1%	7,613.2	1.1%	
Educational Aides:	13.0	27.7%	67,934.0	9.6%	
Auxiliary Staff:	3.0	6.3%	185,820.3	26.4%	
Total Minority Staff:	17.0	36.2%	346,378.5	49.1%	
Teachers by Ethnicity and Sex:					
African American	3.0	14.3%	35,986.3	10.2%	
Hispanic	2.0	9.6%	93,694.5	26.6%	
White	14.9	71.3%	211,028.1	59.8%	
American Indian	0.0	0.0%	1,243.7	0.4%	
Asian	0.0	0.0%	5,383.5	1.5%	
Pacific Islander	0.0	0.0%	1,521.6	0.4%	
Two or More Races	1.0	4.8%	3,898.4	1.1%	
Males	8.0	38.2%	83,544.8	23.7%	
Females	12.9	61.8%	269,211.3	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	4,333.3	1.2%	
Bachelors	15.9	76.1%	262,745.0	74.5%	
Masters	5.0	23.9%	83,426.6	23.6%	
Doctorate	0.0	0.0%	2,251.2	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	4.9	23.5%	27,413.0	7.8%	
1-5 Years Experience	10.0	47.8%	98,846.9	28.0%	
6-10 Years Experience	4.0	19.1%	73,646.0	20.9%	
11-20 Years Experience	1.0	4.8%	98,156.2	27.8%	
Over 20 Years Experience	1.0	4.8%	54,694.0	15.5%	
Number of Students per Teacher	8.3	n/a	15.1	n/a	

Texas Academic Performance Report 2016-17 District Profile

County Name: HAYS District Number: 105803

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.0	19.5
Average Years Experience of Principals with District	1.0	12.2
Average Years Experience of Assistant Principals	1.0	15.7
Average Years Experience of Assistant Principals with District	1.0	10.1
Average Years Experience of Teachers:	4.5	10.9
Average Years Experience of Teachers with District:	0.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,133	\$46,199
1-5 Years Experience	\$46,160	\$48,779
6-10 Years Experience	\$47,495	\$51,184
11-20 Years Experience	\$53,538	\$54,396
Over 20 Years Experience	\$56,456	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$47,254	\$52,525
Professional Support	\$65,044	\$61,728
Campus Administration (School Leadership)	\$62,843	\$76,471
Central Administration	\$103,000	\$100,397
Instructional Staff Percent:	76.4%	64.6%
Turnover Rate for Teachers:	32.0%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

Texas Academic Performance Report 2016-17 District Profile

County Name: HAYS District Number: 105803

District Name: KI CHARTER ACADEMY

	Dis	trict	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	1,005,219	18.8%	
Career & Technical Education	61	35.1%	1.336.684	25.0%	
Gifted & Talented Education	0	0.0%	415,641	7.8%	
Special Education	99	56.9%	467,611	8.8%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	21,143.9	6.0%	
Career & Technical Education	0.7	3.5%	15,992.3	4.5%	
Compensatory Education	0.0	0.0%	9,777.0	2.8%	
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%	
Regular Education	19.0	90.8%	256,918.3	72.8%	
Special Education	1.2	5.6%	30,361.9	8.6%	
Other	0.0	0.0%	12,005.8	3.4%	

Link to:

PEIMS Financial Standard Reports/ 2015-2016Financial Actual Report

^{&#}x27;N' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.